



# All a-Board!

## The Purpose, People, and Process of CAA Boards

### 9. Process: Terms and Term Limits

Discussion Guide

**Length:** 7:59"

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#### Video Summary

Like pruning a plant to encourage growth and fruitfulness, a CAA board of directors can implement requirements to facilitate turnover and help keep itself fresh and energized. Establishing terms for board service and a limit on the number of terms a board member may serve are two such requirements. Join us as we turn again to the world of nature to discuss how board member terms and term limits have served a particular CAA's board. Observe the board's reasons for implementing terms and term limits, relevant sources of law and guidance, and how the transition works practically.

#### Learning Objectives

After watching this video, participants will be able to:

- Identify where to look for binding guidance on the terms and term limits applicable to your CAA
- Understand why a board may elect to impose terms and term limits for its members, even if these limits are not required
- Consider the impacts that longer or shorter terms and term limits might have on your board, and better analyze what approach works best for your CAA.

#### Using the Video Effectively

Suggestions for how to use this video include:

- Ask board members to watch the video on their own, and at a board meeting, facilitate a discussion of individual members' reflections or responses to the questions below.
- Show the video during a board meeting and facilitate a discussion of the questions below.
- Show the video as part of a larger board orientation or training process and facilitate a discussion of the questions below.

#### Suggested Discussion Questions

1. How long are board member terms on your CAA's board? Why? Where does that requirement come from?
2. Does your board impose a limit on how many terms a member may serve? Does it give board members the option to step off the board for a period of time and return for additional terms?
3. Are there any actions your board could take that would ease the transition into board service for new members?
4. What are some ways your board can maintain positive relationships with and learn from former board members?